

## HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
ALASKA GATEWAY	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

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ALEUTIANS EAST	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

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ANCHORAGE	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	15	12.0%	110	88.0%
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	9	8.4%	98	91.6%
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	16	9.4%	155	90.6%
		Migrant <sup>4</sup>	5	20.8%	19	79.2%
		Disabled <sup>5</sup>	5	2.7%	180	97.3%
		Gifted <sup>6</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	4	8.9%	41	91.1%
		Limited English Proficient <sup>3</sup>	12	7.1%	156	92.9%
		Migrant <sup>4</sup>	6	22.2%	21	77.8%
		Disabled <sup>5</sup>	11	5.6%	186	94.4%

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ANNETTE ISLAND	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
BERING STRAIT	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	7	16.3%	36	83.7%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
		Gifted <sup>6</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	10	22.2%	35	77.8%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
		Gifted <sup>6</sup>	*	*	*	*

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BRISTOL BAY	WRITING	Migrant <sup>3</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

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CHATHAM	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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CHUGACH	MATH	Low Income <sup>2</sup>	*	*	*	*

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COPPER RIVER	READING	Low Income <sup>2</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*

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CRAIG	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
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DELTA/GREELY	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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DENALI	WRITING	Disabled <sup>5</sup>	*	*	*	*
	MATH	Disabled <sup>5</sup>	*	*	*	*

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DILLINGHAM	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

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FAIRBANKS	READING	Low Income <sup>2</sup>	6	33.3%	12	66.7%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
		Gifted <sup>6</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	5	14.3%	30	85.7%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
		Gifted <sup>6</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	12	27.9%	31	72.1%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	4	11.4%	31	88.6%
		Gifted <sup>6</sup>	*	*	*	*

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GALENA	READING	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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HAINES	WRITING	Low Income <sup>2</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*

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HOONAH	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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5. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
6. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

## HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
HYDABURG	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

\* Results are not published when ten or fewer students are tested at a grade level or three or fewer students are reported in an individual cell.

<sup>#</sup> Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
2. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
3. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
4. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
5. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
6. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
IDITAROD	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

\* Results are not published when ten or fewer students are tested at a grade level or three or fewer students are reported in an individual cell.

# Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
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4. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
5. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
6. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
JUNEAU	READING	Limited English Proficient <sup>3</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Disabled <sup>5</sup>	*	*	*	*
	MATH	Disabled <sup>5</sup>	*	*	*	*

\* Results are not published when ten or fewer students are tested at a grade level or three or fewer students are reported in an individual cell.

<sup>#</sup> Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
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3. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
4. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
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6. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
KAKE	READING	Low Income <sup>2</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

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## HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
KASHUNAMIUT	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

\* Results are not published when ten or fewer students are tested at a grade level or three or fewer students are reported in an individual cell.

<sup>#</sup> Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
2. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
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4. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
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6. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
KENAI PENINSULA	READING	Low Income <sup>2</sup>	5	23.8%	16	76.2%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	4	12.5%	28	87.5%
	WRITING	Low Income <sup>2</sup>	7	15.2%	39	84.8%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	5	29.4%	12	70.6%
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	14	26.4%	39	73.6%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	11	52.4%	10	47.6%
		Disabled <sup>5</sup>	4	7.8%	47	92.2%

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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
KETCHIKAN	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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3. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
KLAWOCK	READING	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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<sup>#</sup> Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
2. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
KODIAK	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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## HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
KUSPUK	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*

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<sup>#</sup> Students may be classified in more than one special population category.

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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
LAKE & PENINSULA	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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<sup>#</sup> Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
LOWER KUSKOKWIM	READING	Low Income <sup>2</sup>	5	7.7%	60	92.3%
		Limited English Proficient <sup>3</sup>	4	6.6%	57	93.4%
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	5	6.9%	67	93.1%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	5	5.7%	82	94.3%
		Limited English Proficient <sup>3</sup>	4	5.1%	75	94.9%
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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## HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
LOWER YUKON	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	9	17.3%	43	82.7%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	5	27.8%	13	72.2%
	MATH	Low Income <sup>2</sup>	4	8.5%	43	91.5%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

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## HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
MAT-SU	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	5	23.8%	16	76.2%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
		Gifted <sup>6</sup>	*	*	*	*

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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
NENANA	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

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## HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
NOME	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	4	25.0%	12	75.0%
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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<sup>#</sup> Students may be classified in more than one special population category.

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2. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
3. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
4. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
5. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
6. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
NORTH SLOPE	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	5	11.9%	37	88.1%
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	7	16.3%	36	83.7%

\* Results are not published when ten or fewer students are tested at a grade level or three or fewer students are reported in an individual cell.

<sup>#</sup> Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
2. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
3. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
4. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
5. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
6. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
NORTHWEST ARCTIC	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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<sup>#</sup> Students may be classified in more than one special population category.

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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
PETERSBURG	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

\* Results are not published when ten or fewer students are tested at a grade level or three or fewer students are reported in an individual cell.

<sup>#</sup> Students may be classified in more than one special population category.

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## HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
SITKA	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

\* Results are not published when ten or fewer students are tested at a grade level or three or fewer students are reported in an individual cell.

<sup>#</sup> Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
2. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
3. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
SOUTHWEST REGION	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	4	14.3%	24	85.7%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*

\* Results are not published when ten or fewer students are tested at a grade level or three or fewer students are reported in an individual cell.

<sup>#</sup> Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
2. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
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4. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
ST MARYS	READING	Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Migrant <sup>4</sup>	*	*	*	*

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<sup>#</sup> Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
2. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or Temporary Assistance for Needy Families (TANF, formerly AFDC).
3. Limited English Proficient are students whose first or dominant language is not English and who are served under the Bilingual Education Act, Title VII of the Elementary and Secondary Education Act.
4. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
5. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
6. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

## HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
TANANA	READING	Low Income <sup>2</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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# Students may be classified in more than one special population category.

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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
UNALASKA	WRITING	Limited English Proficient <sup>3</sup>	*	*	*	*
	MATH	Limited English Proficient <sup>3</sup>	*	*	*	*

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<sup>#</sup> Students may be classified in more than one special population category.

1. Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
VALDEZ	READING	Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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## HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
WRANGELL	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	5	45.5%	6	54.5%
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
YAKUTAT	READING	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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<sup>#</sup> Students may be classified in more than one special population category.

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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
YUKON FLATS	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
YUKON/KOYUKUK	READING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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# HSGQE SPRING 2001 TEST RESULTS

Results by Special Population #

Grade 11

District Name	Subject	Special Population #	Proficient		Not Proficient	
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>
YUPIIT	READING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	WRITING	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
	MATH	Low Income <sup>2</sup>	*	*	*	*
		Limited English Proficient <sup>3</sup>	*	*	*	*
		Migrant <sup>4</sup>	*	*	*	*
		Disabled <sup>5</sup>	*	*	*	*

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